



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the external expert evaluation commission work of  
"Auliyekol Agricultural College" Municipal State-Owned Public Enterprise  
of the Department of Education of of Kostanai oblast Akimat  
for compliance with institutional accreditation standards  
of educational programs specializing in the field of  
1504000 "FARM (BY SPECIALIZATION)"  
0508000 "CATERING"

dated November 12 – 14, 2018

Auliyekol 2018

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External Expert Commission**

*Addressed to  
the Accreditation Council of IAAR*

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## **(I) LIST OF SYMBOLS AND ABBREVIATIONS**

**IAAR** - Independent Agency for Accreditation and Rating  
**EEC** - External Expert Commission  
**AAC** - Auliekol Agricultural College  
**BD** - Basic Discipline  
**BC** - Basic Competencies  
**SAC** - State Attestation Commission  
**SCES** - State Compulsory Educational Standard  
**MSOPE** - Municipal State-Owned Public Enterprise  
**ICT** - Information And Communications Technology  
**ETS** - Engineering And Teaching Staff  
**MES RK** - Ministry of Education and Science of the Republic of Kazakhstan  
**MS** - Methodical Council  
**PS** - Pedagogical Council  
**LR** - Laws And Regulations  
**EP** - Educational Program  
**PQLA** - Professional Qualification Level Assessment  
**PC** - Professional Competence  
**RK** - Republic of Kazakhstan  
**WC** - Working Curriculum  
**TWS** - Test Work Of Students  
**VET** - Vocational Education and Training  
**MC** - Model Curriculum  
**TM** - Teaching Materials  
**EW** - Educational Work  
**CC** - Cyclic Commission

## (II) INTRODUCTION

Compliance assessment of activity and educational programs with specialized accreditation standards IAAR has been held in “Auliyekol agricultural college” MSOPE of the Department of education of Kostanai oblast Akimat from November 12 to November 14, 2018, in accordance with the order of the Independent agency of accreditation and rating No. 98-18 OD dd. 2018/11/12.

The report of the external expert commission (hereinafter referred to as EEC) contains the conformity assessment of the college activity with the criteria of the IAAR standards, EEC recommendations for further improvement of the college activity and activity profile parameters in the “Auliyekol agricultural college” MSOPE of Kostanai oblast Akimat department of education.

### Members of EEC:

1. **Commission chairman** – Gulnar Kh. Salingereyeva, Head of the teaching department of “College of Agribusiness, Chaglinka v., Zerendin region” (Akmola oblast);
2. **International expert**- Vyacheslav V. Sosnin, Principal of the “Soyuz” Centre (Omsk city, the Russian Federation);
3. **Expert** – Svetlana A. Korshnyakova, Head mistress of the “Polytechnic college of “Kazakhmys” Corporation” (Balkhash city);
4. **Expert**- Ilmira G. Averina, teacher of special subjects at the “Engineering College” MPI (Petropavlovsk city);
5. **Expert**- Zheksenaly N. Bekbolatov, head of the workroom of the “Talgar polytechnic college” (Talgar city);
6. **Expert**- Kamshat N. Balaganova, teacher of special subjects at the “Polytechnic college of “Kazakhmys” Corporation” PI (Balkhash city);
7. **Agency Observer**- Ayman B. Nurakhmetova, chief of the IAAR project (Astana city);
8. **Employer**- Murat S. Baybusinov, foreman of the “Tersek” field-brigade (Auliyekol v.);
9. **Student**- Vera V. Popova, 3<sup>rd</sup> year student of the “Nauruzum agricultural college” MSOPE (Karamendy v.).

### **(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION**

"Auliyekol Agricultural College" MSOPE of the Department of Education of Kostanai oblast Akimat was founded in March, 1938 on the territory of Semiozernoje village. The original name of the college is the School of breeders, in 1940 it was renamed to Semiozernaya School of Mechanization. In 1962 the School of Mechanization was reorganized into the School of Agricultural Mechanization, and then transferred to the training of specialists with the secondary education and received the name of vocational-technical school No. 44.

In 2012, by the decision of Kostanai oblast Akimat it was reorganized into the "Auliyekol Agricultural College" Municipal State-Owned Public Enterprise of the Department of Education of Kostanai oblast Akimat by the resolution of the Akimat of Kostanai oblast.

In accordance with the Charter of "Auliyekol Agricultural College" MSOPE (certificate of state re-registration dated January 29, 2013 No. 232-1937-12-FII, registered in the Justice Administration of Auliyekol district of the Department of Justice of Kostanai oblast), the founder of the enterprise is Kostanai oblast Akimat.

The authority that manages the Enterprise is the Akimat of Kostanai oblast (hereinafter - the local executive body).

The local executive body authorizes "the Department of Education of Kostanai oblast Akimat" State Institution to carry out a number of functions for the management of the Enterprise.

Location of the company: 110400, Kostanai oblast, Auliyekol district, Auliyekol village, 24-Gagarin St. Email address: uchptsh@mail.ru

The college is a non-profit organization with the status of a legal entity on the right of operational management, established by the resolution of the Akimat and maintained at the expense of the state budget.

The activity of the Enterprise is the training of specialists with technical and professional, after secondary education, retraining and advanced training.

Students are admitted on a budget basis. Students study in Russian and the state language in full-time education.

In the framework of implementation of the State Program for the Functioning and Development of Languages in the Republic of Kazakhstan, since September 2007, students specializing in the profession 1504062 "Tractor driver of agricultural production" study in the state language.

The college carries out educational activities on the basis of the state license dated February 15, 2013 No. 13001931 (Annex No. 13001931 dated February 15, 2013), issued by the Department of Control in the field of education of Kostanai oblast. In 2014, the college passed the state certification.

Nowdays the college is one of the oldest and largest rural educational institutions of Kostanai oblast. Training is conducted in 6 specialties and 9 qualifications. Educational activities are carried out by more than 60 teachers and masters of industrial training. There are modern material and technical base for training, they are classrooms, modern laboratories, computer labs, a gym, an assembly hall, a library, welding workshops, a car park and an agricultural machinery park.

The college has all the necessary infrastructure of modern material, technical and information resources for the realization of the college's mission, the purposeful achievement of strategic goals and objectives, the provision of quality educational services and the implementation of effective activities.

### **(IV) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE**

*(only in case the reaccreditation is performed)*

Auliyekol agricultural college is undergoing the procedure of accreditation for the first time.

## **(V) DESCRIPTION OF THE EEC VISIT**

The visit of the EEC to "Auliyekol Agricultural College" MSOPE of the Department of Education of Kostanai oblast Akimat is organized in accordance with the program agreed with the college principle in advance and approved by the Director of the "Independent Agency for Accreditation and Rating."

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement on the choice of examination methods was reached.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance of the established time interval.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college and to clarify the content of the self-assessment reports, the meetings with the following people were held: principal, vice-principal of EW, vice-principal of PW, vice-principal of EPW, vice-principal of HU, heads of the departments, head of the human resources department, chief accountant, librarian, nurse, cyclic commission managers, school counselor, Psychologist, Responsible Secretary of the Admissions Committee, Methodologist, Teachers, masters of vocational training, students, graduating students, employers, social partners and parents of students. In total, 110 people took part in the meetings.

### **Information about colleagues and students took part in meetings with EEC**

<b>Category of participants</b>	<b>Quantity</b>
Principal	1
Vice-principal	3
Heads of the departments	2
Cyclic commission managers	6
Chief accountant	1
Facilities Manager	1
Head of the human resources department	1
Teachers	20
Staff	5
Students	37
Graduating students	11
Social partners	9
Parents of students	13
<b>Total</b>	<b>110</b>

In the course of the EEC work a visual examination of the following college infrastructure was held: classrooms, computer classes, library, auditorium, workroom, sports hall, gym, dormitory, ambulance room, dining room.

The documentation of the cycling commission, departments implementing accrediting educational programs was also studied. The bases of practices of accredited programs of the "Auliyekol agricultural college" MSOPE of Kostanai oblast Akimat Department of Education were visited.

Practical bases were also visited, including the accredited programs of Aman-Tersek LLP, INSPEK LLP, EPK-Forfayt LLP, Auliyekolsky RES, Anthracite Coast LLP, Zhaysanov



IE, Bereke Cafe, Mosque named after Amit Ishan, the experts got acquainted with the material and technical base of enterprises.

EEC members attended training sessions on accredited educational programs. An academic training course of the 1P1 group of the 0508000 "Catering" specialty, on the topic "Types of table linen, types of china and earthenware, and cutlery" was attended. This classes Gulshat R. Almagambetova, the master of the second category of job training gave, 12 students attended the lesson. The programs fully corresponded to the individual plan.

An "Accounting" course of 1B4 group, of the 1504000 Farm, Qualification: 1504012 Accountant was attended. This lesson Samal S. Abdollina, the teacher of the first category gave. The theme of the lesson: The classification of accounts in relation with balance. Type of lesson: LPS. Type of lesson: combined. Equipment of the lesson: maps - tasks with tests, case tasks, presentation. 12 students out of 15 attended the lesson. However, the tasks did not correspond to the topic of the lesson. So the topic of the lesson was "Classification of accounts in relation with balance", and the students developed and carried out the tasks on topic: "The compilation of negotiable statements."

An "Agricultural machinery" course on the topic: "Trailed seed drill C3-3,6A" of 1TM-100 group, specialty: 1504000 "Farm (by specialization)" 1504062 "Tractor driver of farm production" was attended. This lesson was given by Marat Zh. Nurushev, a teacher without any category. The lesson was held in accordance with the course scheduling, the type of the course was combined, the form of conducting was frontal, the methods used were verbal and visual. Lesson equipment: interactive whiteboard, projector, posters, textbooks.

The next lesson was attended in group 2 ЭМ-94 PM 02 "Repair and adjustment of switchgear equipment", the teacher was I.Shegibaeva. 15 students out of 24 attended the lesson. The teacher used the traditionally narrative form of presentation, she used blackboard and chalk for clarity. A mismatch was made: the discipline "Theoretical fundamentals of electrical engineering" was indicated in the timetable, and the topic of the lesson was "Glow lamps".

A class in the 1GS group on "Electrical Engineering" discipline was attended. This discipline was conducted by the teacher Kuzmenko P. N., 21 students out of 25 once attended the lesson. The lesson topic was "Electronic Ion Semiconductor Devices", it corresponded to the topic of QFT and recorded one in a training journal. The teacher used the traditionally narrative form of presentation.

Analysis of the classes visited by the experts during the accreditation period shows that teachers use traditional forms of education, have learning planning documentation in the classroom, poorly use visual, demonstration material, study aids (interactive whiteboard, multimedia projector).

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

In the frame of the planned program, recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a meeting with the college administration.

The activities planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the data compliance presented in the college self-assessment reports with the criteria of specialized accreditation standards.

A detailed analysis of the college activities compliance with the specialized accreditation standards of the Independent accreditation and rating agency allowed the EEC to draw the following conclusions in terms of the standards as part of the College visit program.

## **(VI) CONFORMITY TO INSTITUTIONAL ACCREDITATION STANDARDS**



### **6.1. "Vision, Mission and Strategy" Standard**

In "Auliyekol Agricultural College" MSOPE of the Department of Education of Kostanai oblast Akimat the College Development Strategy for 2017–2025 is developed and approved.

The strategic goal of the college is the preparation of a competitive specialist able to take a worthy place in a modern society.

The pedagogical staff of the college is working on the implementation of the college's methodical topic "New approaches in teaching and training competitive specialists as the basis for the formation of professional competencies and personal growth of teachers and students."

The experts could be convinced of the consistency of the college's strategic goals, the adequacy of the mission, vision, strategy to the available resources: financial, informational, personnel, material and technical base.

Information on college activities is available on the local network and the Internet. There is an official college website <http://Ashk.com.kz>, the principal's personal blog is set.

A questionnaire of teachers showed that the mission of the college is reflected in the curriculum (100% noted good and very good), assessment procedures (100% rated good and very good), innovative programs (100% rated good and very good). Evaluation of the involvement of teachers in the process of making managerial and strategic decisions shows a high result - 93.8%. A questionnaire of students, conducted during the visit of the EEC of the IAAR, showed that the vast majority of students (81.1%) were fully satisfied with the level of implementation of these rules and EP strategies.

#### **Strengths:**

- The mission of the college is to meet the needs of the state, stakeholders and students;
- the college carries out the processes of planning and allocation of resources in accordance with the vision and mission;
- documents for individual areas of activity and processes have been developed in terms of the strategy.

#### **The Commission recommends the following:**

- to intensify the work on the awareness of stakeholders (employers, students and parents) about the content of the mission, vision and strategies and the processes of their formation;
- to improve mechanisms for regular review and monitoring of the implementation of the mission, vision, strategy of the college, in accordance with the analysis of its real positioning and focus on meeting the needs of the state, stakeholders and students;
- to introduce the use of results of monitoring the implementation of the strategic plan into practice.

*The institutional college profile for this standard contains 3 strong, 6 satisfactory positions and 2 positions are supposed to be improved.*

### **6.2. "Leadership and Management" Standard**

The college management system is focused on the implementation of the mission, vision and strategy. The college is managed in accordance with the Law "On Education" of the Republic of Kazakhstan (with amendments and additions as of February 13, 2012), regulatory and legal documents of the MES RK, College Charter and internal regulatory documents ("Regulations on the organization of the educational process", "Regulations about the Board of Trustees", "Regulations on the conduct of professional practices", "Internal Regulations", etc.). Management efficiency is ensured by a transparent multi-stage system of planning, monitoring and reporting. The organizational structure and management system of the college function quite effectively, it allows to solve all the tasks facing the college. The college has developed and approved job descriptions for workers of all categories.

The college has a collegial management system based on the Pedagogical Council and the Board of Trustees. The college has six cyclic commissions: the CC of the Natural and Mathematical Cycle, the CC of Social Sciences and Humanities, the CC of the Vocational and Technical Cycle, the CC of Initial Military Training and Physical Education, the CC of Masters of vocational training, the CC of Curators, whose activities are governed approved by the order of the MES of the Republic of Kazakhstan dated November 29, 2007.

One of the main forms for evaluating the activities of departments is their annual reports containing comprehensive self-assessment of activities.

The college monitors and systematizes information on the results of examinations, state certification and other activities, which is reflected in the semi-annual and annual reports.

According to the results of an anonymous questionnaire in the framework of the EEC, 93.8% of teachers are fully satisfied with their participation in management decision making. The surveyed students showed complete satisfaction with the level of accessibility and responsiveness of the college management - 100%.

**Strengths:**

- Compliance with the structure of the college development strategy;
- openness and accessibility of managers and administration for students, teachers and parents;
- availability of documents on the organizational structure and management of the college.

**EEC recommends the following:**

- to document the mechanism for identifying risk assessments of business management and identify ways to reduce them and analyze the effectiveness of changes.
- to include the representatives of interested persons, namely, the Pedagogical Council of parents, students in the collegial governing bodies.
- to carry out the selection and appointment to the post of employees in accordance with the qualification requirements (by the example of a methodologist).
- to hold regular meetings of parents and students with employers, with professionals from the relevant professional sphere.
- to certify the quality management system, and as a result - to formalize a clear hierarchy of the system for measuring changes in the direction, management, collection of information, its analysis, corrective actions.
- to improve the mechanisms for the continuous improvement of the organization's activities based on the results of studying and analyzing the satisfaction of teachers', staff's, students' and employers' needs, introduce a system of awarding teachers, personnel, various kinds of incentives for all categories.
- to continue cooperation with the "Department of Education of Kostanai oblast Akimat" PI resolving the issue of financing the capital dormitory, educational building No. 2 and returning the land plot to the college.

*The institutional college profile for this standard contains 5 strong, 12 satisfactory positions and 4 positions are supposed to be improved.*

**6.3. "Educational Programs" Standard**

Educational activities of the AAC are carried out on the basis of a license in 6 specialties: 1504000 "Farm (by specialization)", 0508000 "Catering", 1114000 "Welding (by type)", 1401000 "Construction and operation of buildings and structures", 1403000 "Installation and operation of internal sanitary-technical devices, ventilation and engineering systems (by type)", 0902000 "Power supply (by field)". College educational programs are implemented in accordance with regulatory documents, including curriculum, course schedule and teaching materials.

The educational program for the dual form of education in the specialty 1504000

“Farm”, according to the order No. 287 dd. August 28, 2013, of the Department of Education of Kostanai oblast Akimat, was introduced in “Auliyekol Agricultural College” MSOPE from September 1, 2013 to June 30, 2016. According to the order No. 284 dd. 2015.09.01 of the Department of Education of Kostanai oblast Akimat AAC is given the status of an experimental platform for the introduction of dual training in the "Farm" specialty from 2015.09.01 to 2017.06.30

According to Annex 1 to Order No. 467 dd. 2017.09.05 of the Department of Education of Kostanai oblast Akimat modular educational programs are introduced in the college in the following areas: “Catering”, “Power supply”, “Welding”.

The members of the EEC note the well-established work and close connection of the college with Aman-Tersek LLP, INSPEK LLP, EPK-Forfayt LLP, Auliyekolsky RES, Anratsit-Coast LLP, Zhaysanov IE, Bereke Café and other industrial organizations. The main directions of the educational process in the College are implemented through the activities of 2 departments: "Farm", "Working professions".

There are 18 classrooms for the organization of the educational process in the building, where there are 10 interactive whiteboards, 59 computers, 5 laboratories, 1 workshop.

A survey of students conducted during the visit of the EEC IAAR showed that 91.9% of survey participants are fully satisfied with the level of accessibility and responsiveness of the management, satisfaction with college’s educational resources, 86.5% of respondents are satisfied with the level of library resources, 97.5% of respondents are satisfied with the curriculum quality, 89.2% of the respondents were satisfied with the teaching methods as a whole and 91,9% are satisfied with the quality of teaching.

**Strengths:**

- the existence of an effective system of individual assistance and counseling of students on the educational process;
- various activities are envisaged, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics;
- The introduction of modern educational technology in the educational process.

**The Commission recommends the following:**

- to conduct, together with employers, an analysis of the adequacy and modernity of the resources available in the location of educational programs and the development of analytical documents.
- to involve employers and practitioners on a systemic and fee-based basis, college graduates to develop educational programs and revise their content and intermediate (translated) certification of students, to teach special subjects, including theoretical course.
- to continue the practice of participation of the teaching staff, public organizations and students, as well as interested persons from among the parents working in professional fields to develop appropriate educational programs and ensure their quality.
- to formulate a mechanism for internal quality assessment and examination of educational programs, as well as feedback from interested parties to improve them.
- to take measures to more successful mastering of English in the teaching and student environment.
- to consider the possibility of expanding the range of specialties, taking into account the needs of social partners;
- to bring into conformity the content of educational programs with the current legal acts in the field of education;
- to intensify work to strengthen the material base;
- to ensure the availability for students of the maximum possible amount of structured, organized information on the disciplines;
- to ensure the implementation and effectiveness of active teaching methods and innovative teaching methods.

*The institutional college profile for this standard contains 5 strong, 7 satisfactory positions and 4 once are supposed to be improved.*

#### **6.4. "Teaching staff and the effectiveness of teaching" Standard**

In "Auliyekol Agricultural College" MSOPE the formation of the teaching staff is carried out in the process of implementing personnel policy developed in accordance with the qualification requirements and duties of teachers and meeting modern requirements.

Nowadays the teaching staff of the College is 73 ETS. The number of ETS with the highest and the first category is 31, among which 42.4% is ETS of full-time. Masters - 2 people. Two part-time workers are involved in teaching in the college.

ETS undergoes refresher courses in the "Holding" Kasypkor" non-commercial JSC, "ZIAT" research guidance center, a branch of the "Orleu" National Center for Development of Pedagogical Staff in Kostanai oblast, Astana, KAZLU.

The college has a rating system.

To support young teachers in the college there is a Young Teacher's School.

#### **Strengths:**

- The workload of teachers includes various activities. EP administration demonstrates evidence of teachers' fulfillment of all types of planned workload;
- The EP administration demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers;
  - The EP administration provides monitoring of the satisfaction of the teaching staff;
  - The EP administration ensures the participation of the teaching staff in society.

#### **EEC of IAAR recommends the following:**

- to improve the methodological work in order to improve the quality of teaching, the development of research and development activities, the systematization of professional development activities and the certification of teaching staff;
- to consider the possibility of holding free English language courses for ETS, in connection with the phased transition to a trilingual education;
- to strengthen the work of incentive mechanisms for ETS to apply innovation in the educational process;
- to ensure the systematic implementation and evaluation of the effectiveness of active learning methods and innovative teaching methods, to promote the improvement of IT competence of ETS;
- to introduce into the educational process the experience of ETS who have completed advanced training courses for teachers on the topic "CLIL Methodology": subject-language integrated training in the process of teaching general education disciplines in English" to form linguistic competencies that imply the ability of a future graduate to speak a foreign language at a level that allows him to communicate in a foreign language as part of his profession.
- to conduct a self-analysis of the compliance of pedagogical staff with the qualification characteristics of teacher positions, to develop a set of measures aimed at eliminating the identified discrepancies.

*The EEC notes that the specialized profile of the college according to this standard contains 5 strong and 5 satisfactory positions and 3 positions are supposed to be improved.*

#### **6.5. "Students" Standard**

Educational activity in "Auliyekol Agricultural College" MSOPE is carried out on the basis of the State license No.13001931, issued on February 15, 2013 by the Department of Control in the field of education of Kostanai oblast. At the beginning of the 2018-2019 school year, the contingent amounted to 482 students enrolled in the state educational order, including 50 students are trained in UK-161/4, specializing in the field of "Installation and operation of internal sanitary engineering devices, ventilation of engineering systems (by types)," Farm "," Construction and operation of buildings and structures ".



The college has 14 students - orphans and those left without parental care, 4 students with disabilities. These college students are provided with material assistance under Resolution No. 320.

According to information provided at the request of the college by the State Center for the Payment of Pensions the employment was:

Year 2016- 81%

Year 2017- 81 %

Year 2018- 87 %

In order to support gifted students in college clubs and sports clubs are acting.

The college conducts systematic monitoring of the quality of students' knowledge, which begins from the moment a student enters the college and ends with final certification.

The final certification of students in college is carried out in the time provided for by the schedule of the educational process and the Working Curriculum in the form defined by the SCES and MC.

Students who have passed the final certification and have confirmed the mastery of the relevant vocational curriculum, the appropriate qualifications in the relevant specialty is awarded by the decision of the SCES and a state diploma is issued.

Documents for graduates are executed in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated January 28, 2015 No. 39 "On Approving Types and Forms of Documents on Education of the State Sample and the Rules for Issuing It" and the Order of the Acting Minister of Education and Science of the Republic of Kazakhstan dated November 21, 2007 No. 565 "On Approval of the Instruction on the execution of documents on education" (with amendments and changes dated June 22, 2015, No. 403).

**Strengths:**

- - The EP administration demonstrates the policy of forming a contingent of EP students and the transparency of its procedures;
- The EP administration provides the opportunity for professional certification of students in the field of specialization in the learning process;
- availability of a program of support for gifted students;
- The EP administration provides the opportunity for students to exchange and express opinions;
- The EP administration creates a mechanism for monitoring students' satisfaction with the activities of the VET organization as a whole and for individual services in particular;
- The EP administration demonstrates the functioning of the feedback system, including the prompt submission of information on the results of the evaluation of learning outcomes.

**EEC of IAAR recommends the following:**

- to develop guidelines for the formation of individual educational routes in accordance with the educational needs of students with disabilities;
- to create a program to support graduates, their subsequent professional development;
- to develop a mechanism for encouraging students to self-education outside the main program (as part of outside educational activities).
- to strengthen and popularize the role of student government, youth policy in the educational process of the college, systematize documentation on the development of student government;
- to involve students in the formation of professional competencies;
- to develop a feedback mechanism with graduates, analyze their satisfaction with employment.

*The EEC notes that the specialized profile of the college according to this standard contains 6 strong and 3 satisfactory positions and 1 position is supposed to be improved.*

### **6.6. "Finance" Standard**

The college has an independent balance, a bank account, its form of ownership is state-owned. The government body of "Auliyekol Agricultural College" MSOPE is the education department of Kostanai oblast Akimat.

The distribution of funds and the formation of tangible assets is carried out in accordance with the strategic plan for the development of the college. Sources of college funding are: the budget financing of the state educational order, revenues from the provision of paid educational services, educational services for the preparation and retraining of vocational training under the Program for the Development of Productive Employment and Mass Entrepreneurship, other income not contrary to law.

The college annually allocates funds for the renewal, expansion of the material base. For the purchase of computers and multiplying equipment, software and equipment for classrooms, financial resources are allocated according to the plan of re-equipment and introduction of new learning technologies.

College provides budget allocation transparency. The distribution of funds is carried out in accordance with the approved cost estimate, which takes into account all the activities provided for in the College Development Strategy - growth dynamics, and the contingent. Execution of the planned costs is carried out within the income of the College.

The process of forming the budget of the College for the calendar year includes the definition of the income and expenditure side. Planning is carried out on the basis of the average annual number of students.

The income part of the College is formed as follows:

1) The main educational activities. Training of specialists in state educational order at the expense of the local budget.

2) Paid educational services. Services for the organization of vocational training (retraining and advanced training of specialists of technical and service labor).

3) Sponsorship and charitable assistance.

The annual growth of the financial sustainability of the college allows the use of various forms of encouragement and financial support of the team.

Controlling the allocation of financial resources is the responsibility of the college principle.

#### **Strengths:**

- availability of short and medium term plans;
- availability of an internal audit system and the results of regular external, independent audits;
- rational methods of financial reporting.

#### **The Commission recommends the following:**

- to consider the possibility of ensuring the transparency of the distribution of the budget and its efficiency by informing the report of income and expenses on collegial bodies and the college website.

- to consider the possibility of expanding the forms of extrabudgetary (commercial) activities

- to apply to "Department of Education of Kostanai oblast" PI on the allocation of land for practical training of students and production activities on land.

- to develop own risk diversification policy, taking into account the policy of public-private partnership development.

*The institutional profile of the college according to this standard contains 5 strong positions and 3 satisfactory ones.*

### **6.7. "Logistical and informational resources" Standard**

There are conditions for learning of college students, allowing to obtain the necessary

knowledge. The existing material and technical base of the college and the implementation of the strategic development plan ensure that the infrastructure of the college corresponds to the specifics of the activities, including the implementation of educational programs.

The year of commissioning of the object is 1967. The material and technical base on which the educational process is built is owned by the college and includes the following objects: an educational building with an area of 1,773.9 square meters and a useful area of 1,177.9 square meters, a library with a 15607 copies fund of literature, a sports hall with an area of 149.5 sq. m. There is a dining room for 160 seats, an assembly hall for 120 seats. At present, 59 computers and 18 classrooms are used in the educational process. In classrooms 10 interactive whiteboards are installed.

There is a vehicle fleet with the following equipment: tractor MTZ-82, 1-2, MTZ-1221.2-1, MTZ-801-1, YuMZ-6L-1, DT-75-1, trailers 2PTS-4-2, 2PTS-6 - 2, combine-2, cars: GAZ SAZ3507-1, GAZ-31029-1, GAZ-31105-1, VAZ 21070-1, GAZ-322132-1, MAZ-555-1.

The gym is equipped with: equipment for athletics, volleyball, basketball, gymnastics, table tennis.

Nonresident college students live in a 3-storey dormitory building, with a total area of 1362.1 m<sup>2</sup> for 80 beds. The building is connected to utilities: cold, hot water, sewage, heating.

The total amount of the library fund is 15,607 books, including 7,521 textbooks, 5,800 books of educational and methodical literature, 1,250 textbooks in the state language, 800 books of curriculum literature, total 100 e-textbooks, of which 18 books are in the state language.

The total number of computers in the educational process is 59. The college is equipped with a telephone, computerized and connected to broadband Internet access. ADSL connection, 4 Mbps speed.

There is a regular improvement of material resources, modernization and strengthening of the material and technical base.

The survey of the PS, conducted during the visit of the EEC of IAAR, showed that teachers never encounter with the following:

- lack of classrooms - 75%;
- poor conditions for classes in the classroom - 100%;
- inaccessibility of necessary books in the library - 75%;
- late receipt of information about events - 93.8%.

A survey of students, conducted during the visit of the EEC of IAAR, showed that students are fully satisfied with the following:

- the level of availability of library resources - 86.5%;
- the existing educational resources of the college - 89.2%;
- support of educational materials in the learning process - 91.1%;
- availability and accessibility of computer classes and Internet resources - 67.6%.

#### **Strengths:**

The EP administration creates conditions for the development of applied skills of students and the teaching staff in the disciplines being studied and the possibility of realizing these skills in the framework of competitions and contests or in some other way in practice;

- The EP administration demonstrates the reflection on the web resource of information characterizing the EP.

#### **EEC of IAAR recommends the following:**

- to continue work on the modernization of the material and technical base to ensure the quality of the educational process, in accordance with sanitary and epidemiological norms and the requirements of the legislation of the Republic of Kazakhstan to the educational facilities;

- to continue to replenish the fund of educational electronic textbooks and manuals in



the state and Russian languages;

- to improve the quality of the information learning environment, which includes technology support, academic accessibility, academic counseling, vocational guidance, personalized interactive resources, etc.;

- to ensure the maintenance of the material and technical base of the college in accordance with the sanitary and epidemiological requirements for educational facilities;

- to consider the possibility of increasing the number of computer classes, reading rooms, multimedia, language and methodological classrooms, the number of seats in them;

- to ensure free access of the teaching staff and students to educational Internet resources;

- to develop mechanisms helping to assess the degree of implementation of information technologies in the educational process of the EP, monitoring the use and development of innovative teaching technologies by the teaching staff, including those based on ICT.

*The EEC notes that the specialized profile of the college according to this standard contains 1 strong, 9 satisfactory positions and 8 positions are supposed to be improved.*

